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METHODOLOGICAL ASSISTANCE OF L. F. MIROSHNICHENKO'S SCIENTIFIC SCHOOL FOR LANGUAGE AND LITERATURE TEACHERS IN SEVASTOPOL IN INTEGRATION INTO UKRAINIAN EDUCATIONAL SPACE**L. V. Adonina, candidate of philological sciences, assistant professor
Sevastopol Municipal Humanitarian University, Sevastopol, Russia**

Summary. The article describes the role of methodological scientific school by a famous Ukrainian methodological scholar L. F. Mirosnichenko in formation of Language and Literature's teachers' professional skills in Sevastopol and integration of a Russian-speaking city into Ukrainian educational space.

Keywords: historical experience; methodological school; integration processes; teaching of World Literature at school.

The relevance of this research is caused by the necessity of an analysis of present positive methodological and pedagogical experience of the integration Russian-speaking Sevastopol in the Ukrainian educational system. The analysis is aimed to help its seamless integration during the return of Sevastopol into Russian educational space.

During the whole period of Ukraine's development as an independent state, fundamental changes were always happening – state standards of basis and complete secondary education were being worked out, the established principles for subjects' content formation were being reviewed. It was followed by creation of new programmes and textbooks, search for new technologies, which provide the quality and result of study. In that situation teacher had to be prepared for the changes that were occurring in the structure and content of education, for implementation and effective usage of innovative forms and methods of work. An expert assistance for the teacher is an important role of a scientific school by a famous scientist L. F. Mirosnichenko.

Doctor of Education, Professor Lesya Fedorovna Mirosnichenko is regarded as

one the most respected figures in Methods of Teaching Foreign Literature at schools of Ukraine. She has built so called basis, where impressive building of Ukrainian science about art of teaching a new unique subject in Ukrainian schools was erected.

Introducing of a new subject on the territory of Ukraine was uneven – Ukrainian-speaking regions were the first which proceeded to the new educational standards, textbooks and programmes. An integrated course «Literature (Russian and World)» which is the variant of the course «World Literature» for schools with Russian language of teaching was introduced in Sevastopol, taking into consideration the interests of Russian-speaking citizens. In Ukraine there was a phased integration in educational system of Ukraine and Sevastopol into educational space of the country.

Close cooperation of Sevastopol teachers with the methodological school by Professor L. F. Mirosnichenko started in 2003 and continued more that 10 years. This period is significant and productive for L. F. Mirosnichenko's scientific school. The school was able to reveal the scientific and methodic potential of the school, which is the source of the



progressive and perspective ideas in the sphere of Methods of Teaching World Literature at school.

Professional of the highest level, Lesya Fedorovna Miroshnichenko has never been an «armchair» scientist, she has never refused from the communication with Ukrainian teachers, taking into consideration the importance of transfer of her own professional experience, spread of the home Methods of Teaching' ideas, its interpretation in the mass teacher practice.

Assistance for teaching in successful decision of problems in Literature education and upbringing schoolchildren is the chief aim of scientific and methodological of L. Miroshnichenko's school, which became an experimental base for carrying out researches, real creative scientific-methodological laboratory, on the base of which the state standards on World Literature for secondary institutions in Ukraine, curricula were worked out, textbooks, teaching aids, readers, monographs, also numerous articles in the professional press were written.

But not scientific researches on Methods of Teaching Literature, not methodological publications which are aimed to help teacher, not publications from the professional experience on the pages of pedagogical magazines couldn't substitute the face-to-face communication of Sevastopol teachers with the leader of this scientific school and her followers. This communication accomplished on several directions: work on the refresher courses for teachers in 2003-2008, leadership of the section on Methods of Teaching Philological Disciplines during the Sevastopol Cyril and Methodius Readings (2007–2012), conducting lessons in International Philological School (2010–2012), conducting Round-table discussions on Conception of Literary Education, State standards, new programmes on Literature for 11-year school (2010–2012), participation in International philological school

«Traditions and Innovations in Teaching Philological Disciplines at School and Institutes of Higher Education» (2009–2013), holding master-classes for students and young specialists during the Forum «Word is Great Thing», giving master-classes, presentation of new textbooks, Round-table discussions for Sevastopol teachers.

Thanks to close scientific contacts with the Department of Methods of Teaching Russian Language and World Literature in the Institute of Foreign Philology at the National Pedagogic Dragomanov University, teachers have an exciting possibility to acquire new technologies, get leading and original author methods and principles «first hand», study new materials during the practice in the format of interactive interaction with the authors of curricula, school textbooks.

Participation of language and literature teachers in Round-tables discussions, organized by L. F. Miroshnichenko's school about Conception of Literary Education, State standard, new programmes on Literature for 11-year old school, new textbooks assisted to enhance their mastership.

L. F. Miroshnichenko paid particular attention to preparation of a new Language and Literature teachers' generation. Tutorship is an integral part of a methodological school's conception. It is tutorship that is able to intensify the process of professional formation of a young teacher and to develop his motivation to self-development, self-realization, and self-perfection. During the Forum «Word is Great Thing» the Professor has read lectures for students and young Ukrainian teachers which have become the basis, which provided professional formation of a young teacher.

Since 2009 L. F. Miroshnichenko's followers: H. A. Isaeva, J. V. Klimenko, A. A. Vitchenko, L. N. Udovichenko, A. O. Melnik and many others take an active part in science-methodological education of Sevastopol teachers. They conduct master-classes and lectures in numerous arrangements.



To conclude we should state that L. F. Miroshnichenko's school has a considerable science-methodological potential, it is a source of prospective ideas in the sphere of Methods of Teaching World Literature at school, creative science-methodological laboratory. The scientific school has been in close coordination with Language and Literature teachers in Russian-speaking regions, this school has been rendering assistance in successful decision of problems concerning literary education and upbringing school-children and improving their professional skills. Such cooperation was extremely productive not only for the work of a particular teacher, but also for the development of Methods of Teaching Literature as a science.

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