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**DETERMINATION OF THE FOUNDATIONS
OF PEDAGOGICAL MANAGEMENT
OF RESOURCES AND CONDITIONS
OF CONTINUOUS EDUCATION**

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Summary. The article describes the possibilities and quality of the determination of the category and discipline of «educational management».

Keywords: education; pedagogical management; self-development living activities culture.

Continuous professional-pedagogical education determines the conditions and resources of setting and verification of the quality of decisions subject-environmental contradictions in the structure determination and promotion of the foundations of modern scientific knowledge as a priority and encouragement to high-quality professional work. We will try to explore the possibility of determination of the foundations of pedagogical chemical management as a separate discipline in the structure and resources, conditions and practice of continuing education. The practice of decision of such contradictions, verifiable in occupational and educational activities that can be implemented both in the structure of the study compulsory subject disciplines (“Management in physical culture and sports – specialty”), and in the structure of subjects (“Management in physical culture and sports” – bachelor, “Entrepreneurship in physical culture and sports” – bachelor, specialist), in the structure of teacher training “Management of sports facilities. Normative-legal ensuring of physical training and sports activity”, “Manage-

ment and normative-legal bases of physical culture and sports”.

Pedagogical management – the category of modern industry pedagogical knowledge, verifiable their basis and modified its practice in accordance with changing conditions polysubject and socio-pedagogical relations, the structure of which is allocated 4 directions of general and vocational-pedagogical support of a teacher in the conditions of continuous professional education in the context of the following areas studied knowledge: the manager and organization, human resources management, information management and Finance, marketing and quality management, which have to comprehensive the search for optimal conditions and means of timely provision of pedagogical activity teach indicator required and modifiable resources of culture and practices.

The system of determination of the foundations of pedagogic interaction, facilitating the production of a variety of pedagogical tools, services in the field of physical culture and sports and implementing competitive opportunities of their



use are reduced to the following components: – scientific organization of labor future teachers, included in the conditions of continuous professional education, providing the formation of culture of independent work and professional and pedagogical culture; – realization of opportunities of the humanistic paradigm of modern education in the formulation and solution general educational and private subject-specific tasks related to the study of the concept and phenomenon of “educational management”; – verifiable and detailed, timely and efficient preparation of teachers-bachelors, masters, teachers of physical culture (specialty), students of the faculty of upgrade-work in the system generated competences of the Federal state educational standard and the specifics of the regional component of the continuous professional education is implemented through the subject blocks of disciplines, through the discipline of choice, through a system of courses and seminars additional professional education, through self-education and the production of pedagogical tools, facilitating the decision subject-environmental contradictions that are directly related to physical culture and sports; – activate pedagogical modeling the structure of studying subjects and optional courses for future teachers for physical culture; – organization and selection of solutions in terms of determination and implementation of productive ideas of pedagogy, continuing in his practice of multistage, multifunctional obtaining professional knowledge as forms and resource the competitiveness of the individual and the sustainable development of society and social relations; – personal position and its formation as a basis illustrations and determination of social and professional insurance personality in the structure of the formulation and solution of the key contradictions of modern professional and vocational pedagogy; – selecting databases and resources economic and material support of educational sys-

tem as a condition for its timely and optimal development; – select the basics of realization of pedagogic interaction in the model structure of the system of pedagogical principles management team and the quality of rendered educational services in the sphere of physical culture and sports or selection of pedagogical conditions of optimization of the management team; – studying and timely replenishment by means of electronic resources and documents the quality of learning and the use of normative-legal base of the organization of pedagogical management in modern pedagogical practice of the teacher of physical culture included in the conditions of continuous professional education; – building a case-models provide services in resource demand and supply, quality-reliability, the mass-individuality and other; – monitoring the quality and verifiable services, and develop and implement pedagogical tools; – flexible coordination and situational the choice of forms, methods, technologies in the quality assurance system implemented process; – state and non-state support of small and medium business in the provision of licensed educational services.

In the structure of study of discipline “Management in physical culture and sports” (specialty) in Federal stat pedagogics standard second generation defines the following didactic units of the educational process: – Characteristics of management in the sphere of physical culture and sport, its functions and legal framework. – Organization and technology of management in the sphere of physical culture and sports. – The organization of club sports work with the population. Extracurricular work as a kind of management. – Preparation and carrying out organized, independent and individual sports events and training, depending on their focus. – System of training and retraining of specialists in the field of physical culture and sports.

In the structure of the Federal stat pedagogics standard third generation



(undergraduate) should determine and verify the content of academic disciplines, focusing future teachers for physical culture on the formation of a set of competences of various types. Let us try to clarify the content of courses at the choice of the "educational management": a Theoretical view of nature, essence and management development. The management of the educational systems as a branch of scientific knowledge. Managerial work in the field of education. The management of the educational process. General principles of management teaching systems. The education system of the Russian Federation. The principles of management of educational institutions. Education in Russia as a system. State-public management-education system. The philosophy of pedagogical management. The concept of "educational management". Psychological and pedagogical aspects of management in education: relevance of the ideas management in pedagogical practice. Goal, objectives pedagogical management. Management, management, leadership, cooperation, interaction in solution of educational tasks. Management model. Advantage and disadvantages. The conflict is one of the factors that inhibit the formation of positive socio-psychological climate. Type a conflicts. Conflict resolution in the pedagogical collective. Types of stress of the individual and the ways of overcoming the stress. Self-education teachers. Goal setting and planning as a management function pedagogical system. Pedagogical analysis in school management. The psychology of decision making. The adoption of management decisions. Monitoring and evaluation of the quality of education. Control of the pedagogical management: purpose, functions, principles of control. Types of control. Educational institution as an object of management and leadership. The function of the organization in school management. The thesaurus of the concept of "culture". Managerial culture in educational work. Psychological-peda-

gogical bases of image as an integral part of General culture of a leader, a teacher, kindergarten teacher. The creation of the image as an integral part of professional culture of a leader, a teacher, kindergarten teacher. Components of organizational culture: the basic aim, General policy, the code of conduct. Psychological basis of organizational culture. The role of a leader, a teacher, tutor in shaping the culture of the organization. The impact of culture on human behavior. Professional culture, components of professional culture of a leader, a teacher, kindergarten teacher. Types of organizational structures of the school. Model the behavior of a teacher with students, with the teacher, head of subordinates. Fundamentals of business communication. Business communication as a social and psychological problem. Ethics of business communication. The psychological aspect of the negotiations. Motivation and control in educational management. The functions of the head of school. Certification of pedagogical staff. Problems of educational management (training, education, development, human resources). Regularities of the organization of the collective. Classification of methods of organization of the collective. Form of management of the school community on the basis of levels of communication, creativity, social experience. Prevent and overcome formalism in the educational process. The team and its structure. Teaching staff of the school: the peculiarities of his activity. Effective and ineffective groups. The role of the team members. Interaction and collective relationships. Guidance and leadership in the team. Interpersonal relationships as a basis of development of social-psychological climate in the collective, its functions. Constraints to the efficient work of the team. Diagnostics of organization of the collective. Meeting and management culture of the school leader. Leader and a teacher as a leader, the main components. Psychological requirements



to the Manager. Management styles. Gender aspects of management activity. The effectiveness of the guidelines. Managerial skills and creativity in management. Criteria of an estimation of activity of the head. Information-communications technology in education. The legislation regulating relations in the field of education. Characteristics of normative documents about the school. Information technology, technology in the field of education and training. The impact of technology on the nature of professional activity. The intra-operative information. Advertising. Licensing of educational activity. Intellectual product and its characteristics. International criteria of assessment of quality of education. Factors determining the efficiency of the pedagogical management. Western European educational integration: progress and challenges. The quality of the educational process as the main problem of pedagogical management. Quality as a moral category. Diagnostics of quality of training, education of students and the effectiveness of the teacher. Quality management of education in the educational institution. The use of standards for quality management certification of educational institutions.

In the future it is necessary to develop the educational-methodical manual "Educational management", containing materials of lectures-seminars, deterministic and visualized in the structure of one of the technologies of reproductive and productive learning [1–10] and the combination of didactic tasks reproductive and productive level, including didactic tests, which represent a total aggregate control and measuring materials of the course "Pedagogical management".

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