

METHODS OF TEACHING OF PHILOLOGICAL SCIENCES

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ПРИЕМЫ РАБОТЫ С ТЕКСТОМ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

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METHODS USED DURING READING TEXTS AT THE LESSONS OF ENGLISH

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Abstract. Students will pass the third compulsory exam in the future so learning foreign languages is very important nowadays. English lessons should be well organized because every lesson must prepare students to be ready to pass State Exam. Moreover, Federal state educational standard promotes to teach in a new way. Students should develop four skills (listening, speaking, reading and writing.) This article is devoted to reading skills. Reading skills play an important role not only in the State Exam but in the Russian National Exam too. These tasks help to teachers to organize students to work with texts. There are three compulsory methods used during reading texts: before, while and after reading. There are some examples below.

Keywords: English lesson; reading; texts; methods of reading.

При построении урока чтения используется *технология продуктивного чтения*, в основе которой лежит активная самостоятельная деятельность ученика на каждом этапе урока, полное вовлечение его в учебный процесс. Данная технология включает в себя 3 этапа работы с текстом: Работа с текстом до

чтения, во время чтения и после чтения текста.

Примеры работы с текстом.
УМК “Spotlight 5” Ю.Е. Ваулина
стр. 37 текст “Amazing Spidey”
by Ann Smith

1. Работа с текстом до чтения
- Do you like watching cartoons or fantasy films? What are your favourite ones? Name your favorite cartoon or

film characters. Why do you like them?

- Look at the picture and the title of the text. What is the text about? (дети делают предположение)

- Read the four names below. Who are these people? (Aunt Mary, Mary Jane, Peter Parker, the Green Goblin)

- Look at the underlined words in the text. Explain these words.

2. Работа с текстом во время чтения

- Listen and read. (Ребята прослушивают аудиозапись текста и следят за диктором.)

- Read the text once more. Take your pencils and find the answers on the questions:

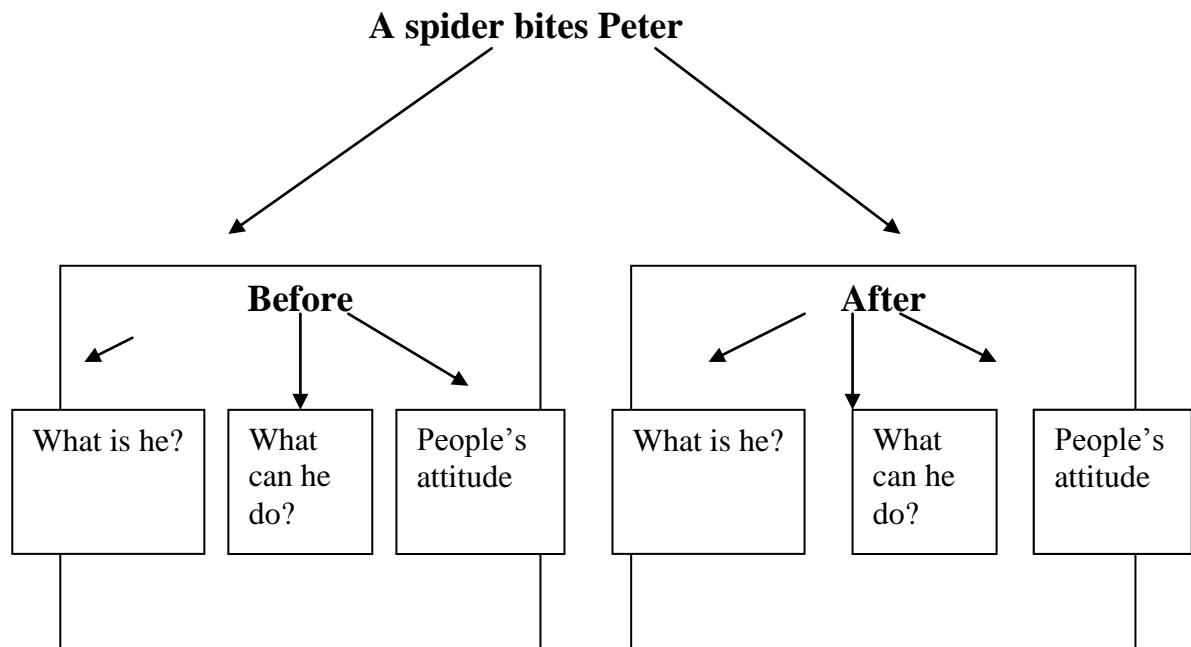
- Where's Spider-Man from?

- Who is his best friend?

- What can Spider-Man do?

- Who is against him?

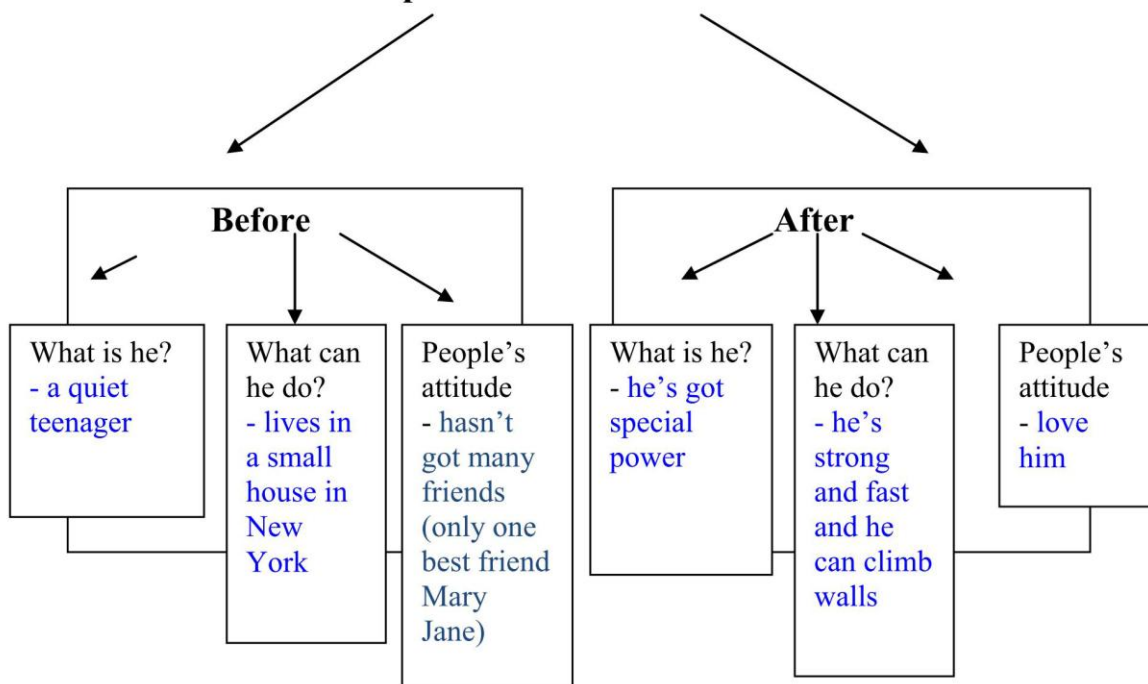
- Find the information to complete...



3. Работа с текстом после чтения

Use this information and present the story to the class.

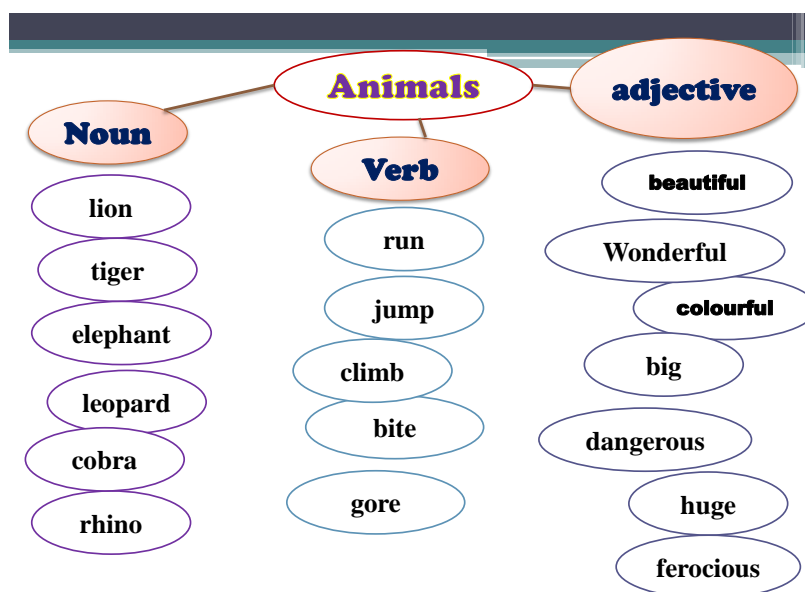
Пример заполненной схемы
A spider bites Peter



УМК "Spotlight 5" Ю.Е. Ваулина стр. 66-67 текст "Animals of India"

1. Работа с текстом до чтения

Let's think about words related to animals and make a cluster.



Read the title of the text. Our topic today is about animals, but what animals exactly?

Let's look thorough this pictures to the text and try to guess.

It's related to Indian animals. What do you know about Indian animals? Give me some words. Дети составляют ассоциативный ряд.

Indian Animals

Nice	Strong
Dangerous	Swim
Big and tall	Climb
Has brown and black stripes	Hide
Beautiful	
Funny	
Hunt animals	



Now I want you to begin the table KWL about animals of India. What do you know? Use the pictures in your

student's book and write 3 facts you know. What do you want to know? Make 3 questions.

KWL Animals Of India		
I know	I want to know	I learnt
1. A Bengal tiger hunts big animals.	1. More about their life	1 It is a national animal of India. It hides in tall grass and hunts big animals like deer.
2 . Indian elephants are big animals.	2 What do an elephant need the trunk for?	2 They are very big and tall 2-3 metres. Usually a big female is the head of a family elephants. Indian people use elephants to carry heavy things with their trunks.
3 The rhino has a horn.	3 About their habits and life.	3 The Indian rhino has only one horn. African rhinos have two ones. It lives alone and sit in water or mud. There are about 2500 Indian rhinos today.

1. Работа с текстом во время чтения

Listen to the text. (учащиеся слушают текст и следят за диктором.)

Now read the text.

Complete the table KWL

2. Работа после чтения.

Далее работа в группах для создания проекта. Проекты могут быть в виде листовки или постера.

Учащиеся разделяются на группы. Выбирают животного из текста, которого они хотели бы описать. Каждый член группы имеет свое задание. Можно использовать дополнительную информацию.

После чего идет презентация проектов.

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