

## GENERAL VIEW OF SOCIAL SKILLS EDUCATION THEORY FOR PRESCHOOL CHILDREN

N. T. T. Hanh

Master  
Vinh University, Vinh, Viet Nam

**Abstract.** Social skills are skills that help individuals aware, behave, communicate and adapt society successfully. These skills need equipping in the early age of preschool children. Educating social skills for children is getting a lot of attention from researchers. By this report, we explain and dissect generally some researchers with their researches about social skills so give a basic theory and point out the aspects need studied more then propose some education methods for educating social skills for preschool children in the current education situation.  
**Keyword:** education; skills; social skills; preschool children; education; children.

### 1. Introduction:

*Social skills are skills which help people to aware, behave, communicate and adapt successfully in society.* Those relate to the use of language and social integration skill, attitude expression and behavior used in communication, interaction among people in society. As a result, educating social skills for learners is one of the most necessary sections which need to do at the early state of education that is in preschool period – “*golden period*” in the process of forming and developing person’s personality. Social skills formed is the primary element for the children to improve the beauty inside, know the value of themselves, develop the resistance to protect themselves and integrated ability which help children get on well with new environment easily – study environment in Primary.

### 2. Content

#### 2.1. The researches about social skill.

Piaget Jean showed that the cooperation from children in teamwork activities will make a chance for them to practice their behavior. The social communication among children helps to motivate the structure of awareness of the learners. He determined that the relation and the important of social communication and interaction in the process of children awareness. That is one of the aspects which influence on the development of awareness [2].

Vygotski L. X. in *Group integration* to give prominence to learners and environment interaction, students together, their cooperation with teachers in development of children’s awareness. As Vygotski opinion, he show the necessary of interactive relationship between children and the environment around them, It is necessary for children to live in the relationship with other people and they also need to cooperate. That is one of the main social skills for children [4].

Bandura Albert (1977) with *Social Learning Theory*. The main idea of this theory is that when individuals work together to achieve the same aim, they will work more effectively because of the dependence among them so that they themselves become more successful. Educating Social skills can be only used in the interactive situation of children and others [5].

Group: Dodge, McClaskey, & Feldman (1985) in the research: “*Situational approach to the assessment of social competence in children*” determined that if a child grow up without all necessary social skills, they will face with a lot of difficulties in their studying at school. They will not be confident, passive and easy to get bored even that they can lose the ability of behavior controlling or autism. This group of researchers built up an assessment system to specify the aspects of social skills in six different social situations: the ability to integrate with other friends, dealing

with provoking activity, facing with failure, dealing with success, social expectation, and teacher expectation. Then they gave the new methods for each particular situation [6].

In Viet Nam, Social skill education is becoming more attractive to some researchers recently.

Researcher Nguyen Cong Khanh (2004) in: *“Researching social skills in secondary school students”* did a research about the ability of getting used to society of students in secondary school by social skill measurement graph for students to assess themselves. This measurement graph is tested on four main skill groups of high school students: cooperative skill, determined skill, sympathetic skill, dominated skill, self-controlling skill. After doing survey, researcher have conclusion: 1: School plays an important role in educating social skills for students; 2: The development of social skills has a strong effect to motivate students in their studying and influences the result of studying [3].

Group of researchers Dang Thanh Hung, Tran Thi To Oanh (2014) in their research: *“The essence and characteristic of social skills”* divided social skills into several groups: social awareness skill group, social behavior and communication skill group, social integration skill group. It is believed that skills need improving from the early ages and have real experience and working environment which is the only way to learn social skills [1].

### ***2.2. The questions for researching the basic theory of social skill education for preschool students nowadays.***

Social skill is attracted by a lot of researchers. However, Most of researches which have a large scale and to be completed about social skills focus on doing experiment on social skill of disable children. On the other hand, owing to the differences from environment, culture, education, economy and politic among the countries so we have different view of social skill education. As a result, The question for theoretical researchers as well as the experts in preschool education

is that it is necessary to have more qualified researches to complete for the basic theory of social skill for preschool children. They need to analyse and clarify these aspects:

+ Pointing out the progress (periods) of forming social skill for preschool children.

+ Analysing the elements which influence on social skill education for preschool children.

+ Defining, classifying the social skill groups which are necessary for preschool students.

+ Building up the measurement graph, assessment criteria the reality of social skill level of preschool students according to each period.

+ Building up the methods, social skill education methods for preschool students which is suitable with educational environment and condition.

### **2.3. Proposing some social skill education methods for preschool students.**

+. *The method of choosing contents for social skill education.*

To carry out social skill education for children better, firstly we need to have a good programme including completed and suitable content which is for every age. That is the basic theory for the teachers to create activities which is suitable with the content of social skill education.

It influence on the way teachers choose, define which social skill, integrated education according to themes or particular lesson bases on the ability to create educational activities of the teachers. It need teachers have a completed view from educational theory as well as the requirement of practice of social skill education for preschool children.

+*The ways to use effective education method.*

There are a lot of effective methods in the process of teaching social skill for children such as: using games, group activity, creating problem for situation, testing. Each method is used in each different task which bring different value, however, those methods have some similarities that they focus on children's activities, in other words, they aim to

get more effectiveness from children's activities, lead them to experienced activities to set up and develop skills.

+ *Method to design the variety of social skill form in order to create maximum chance for children to experience.*

As we know, educating social skill for children cannot be built as a subject or teaching in a particular form but it needs educational integration "Every time, everywhere". In kindergarten, we can use it in some ways such as: intentional learning activities (lesson); outdoor activities; angle activities; holding competition, festivals in kindergarten or other social activities (sightseeing). whatever methods for whatever skill depends on the characteristic of that skill, their age and especially it depends on the ability to design activities from teachers. The final aim is that it makes a chance for children to experience to reality in order to form social skill for them.

+ *The method of strengthen the cooperation between family, school and other social organization in educating social skill for children.*

For preschool children, the social environment requires them to have behavior skill, communication skill, adaptation and integration that is their families, classes, kindergarten or the places where children are: village, park, supermarket. So educating social skill is not only teachers and kindergarten's duty but it need the cooperation among social elements. School is the link between families and other social organization to have a unite way in using education methods.

### **3. Conclusion**

According to those analyses about the general view of researching social skill education fact for children we can see that: there are many different ideas about the concept and classify social skill. However, there are no completed and full research which clarify social skill types and the method to educate social skill for preschool students. The common of those researches is that they admitted the role of social skills in the overall development of children and its effects in the process and result of their studying.

Activity theory defined that children's personalities just can be form in activities. As a result, if we want to build and educate social skills for children, the only way is holding particular activities for them to practice. So that, It is necessary to have the researches which give the methods to educate social skill for children, especially by having experience.

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