

III. REGIONAL CULTURE AND ITS RESEARCHES



THE EFFECTIVENESS OF USING THE KNOWLEDGE DATABASE IN THE STUDY OF ETHNOLOGY AND CULTURAL ANTHROPOLOGY IN HIGHER EDUCATION INSTITUTIONS

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Summary. This article examines the topic student's learning in the learning process and provides clear and understandable look for students to demonstrate all aspects of their learning.

Keywords: knowledge tree; tree root; educational process; method; learner; tree fruit; tree column; knowledge formation; independent thinking.

In our ever-growing state, education and youth employment are under the spotlight. In particular, as noted by our esteemed President, "We will continue to pursue youth policy with no hesitation. Not only will we continue, but we will continue to elevate this policy to the highest level that we need today. We mobilize all the efforts of our state and society to ensure that our young people have the ability to think independently, have high intellectual and spiritual potential, to grow up and be happy, to be peerless in their world" [4]. In order to implement the above ideas, we are working on further improvement of the educational process and the application of different methods and techniques in this article. We will focus on the methods used in the learning process.

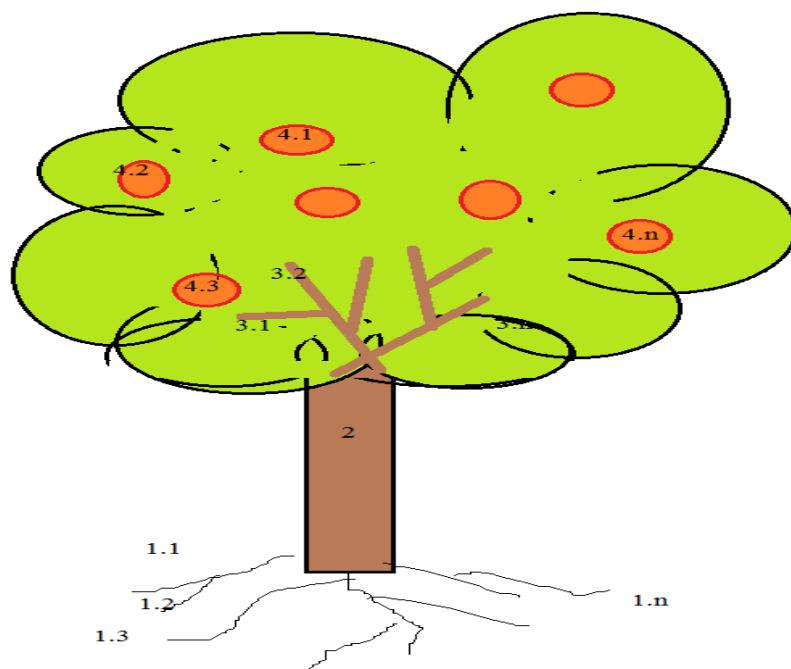
Currently, modern methods are widely used to enhance the quality of teaching and learning. These methods make students and independent learners more comfortable and, most importantly, guaranteed results. It is a very convenient and effective solution to cover a particular topic in the learning process, or for a group or individual for independent learners. The organization of the educational process has become a requirement of the day, and many modern methods are used in the educational process.

The Tree of Knowledge is a method that allows you to fully understand the characteristics of a subject or object under investigation. In this case, the student will study all the information on the given topic, and based on this method they will record what they have learned based on the algebraic behavior in the method and in the consecutive "Tree of Knowledge" that they have learned in the process of interpreting the subject. explores the whole topic.

The use of the "Tree of Knowledge" method in the learning process is as follows:

- The student will be assigned a topic independently or in groups to be written to the Knowledge Tree. The student studies the topic individually or in collaboration with the group and performs a sequence of actions based on the method used to explain the knowledge that they have acquired or learned during the course.

- Fills in the Knowledge Tree (as shown in Figure 1) by a teacher or instructor for students to work individually or in groups. "The view of the knowledge tree is chosen by the educator on a voluntary basis, with a particular emphasis on making students understandable, easy and comfortable. When building a tree of knowledge, the teacher uses all the available graphic capabilities to enable students to understand the method more clearly and clearly.



Picture 1 Graph of the Tree of Knowledge.

1. (1, 2, 3 ... n) – roots of a tree, 2 – stem, column of a tree, 3. (1, 2, 3 ... n) – fruits of a tree, 4. (1, 2, 3... n) n) – tree species

- In the given graphic diagram, "The Tree of Knowledge is composed of the following elements:

- ✓ İldiz The root of the tree is the sequence of the causes of the origin or the causes of the problem.

- ✓ Asosiy The main pillar of the tree is the main theme.

- ✓ Tree Fruit – This section describes the solutions to the problem or the result of the topic.

- ✓ Tree species are listed as either auxiliary factors or some of the components that influence the problem.

In order to fill the above sections, a graphical drawing is completed based on the following sequence

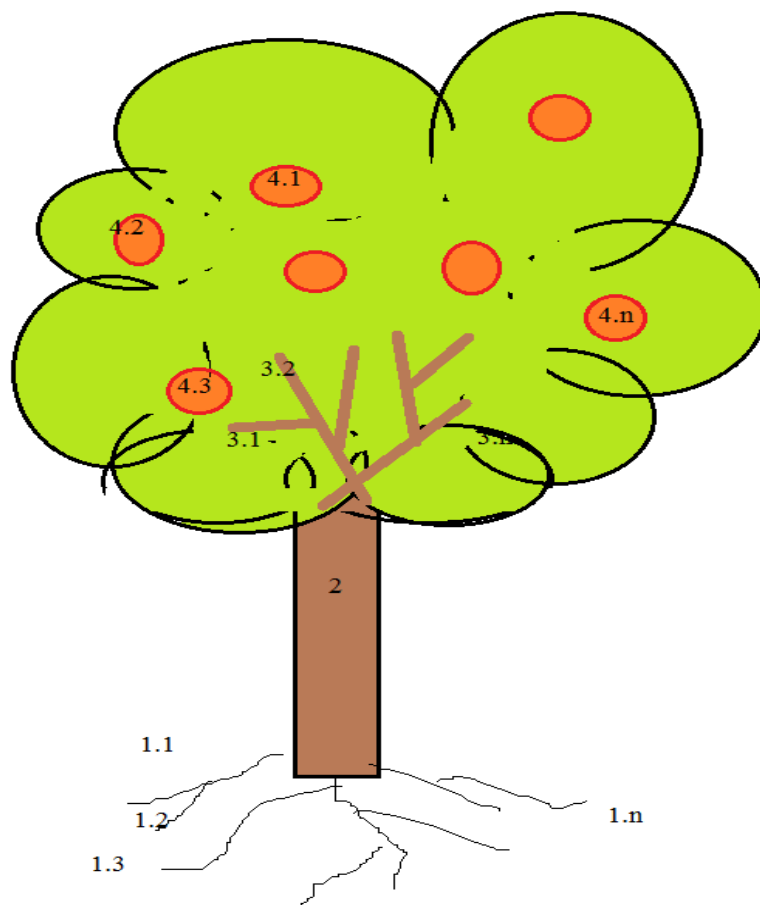
- First of all, the topic is written to the tree itself, and then goes into the vaulting phase.

- The topic written on the tree trunk explores the causes or causes of the problem and writes it to the root of the tree (this information is not restricted to the student or group members based on the interpretation and ideas of the topic). The reasons given are written in a specific sequence, and the information given by the root of the tree is written on the basis of dependency. As you fill in the root of the tree, the topic is studied and the cause or the origin of the problem are interconnected so that the student can understand all the important factors that cause it will be removed.

- In the next step, the results of the topic or problem are recorded on the tree (although the number of fruits is not limited and depends on how the students interpret the topic). There is a problem solution in which the student divides all the knowledge of the topic into different parts and graphically represents them individually or as a group based on their differences and level of thinking, and most importantly, the solution to the end result. Find out what is the main solution and what are the main factors for it.

- When the key decisions and results are written to the tree, the varieties of the tree and the factors contributing to the result are recorded.

We will consider the application of the above-mentioned method to the same topic in the teaching of ethnology and cultural anthropology. In this context, we will examine the development of ethnology as a science and its perspectives on the basis of the aforementioned method. At the same time, the student analyzes the topic from the textbook and supplementary literature, and based on this, a group or individually filled the “Knowledge Tree” to draw a final conclusion. As mentioned before, the roots of the foundations of the founding of the foundations (in this case, with emphasis on networking and sequencing) look for roots, or why ethnology emerged as a science. What was the purpose of studying ethnology? The question of what were their early appearances is a brief explanation of the origin of ethnology and the subsequent processes. At the next stage, its prospects, plans, results are filled and final conclusions are drawn. At the end of the steps mentioned above, the tree of nuts looks as follows (Picture 2).



Picture 2. A sample drawing of the method of using the "Tree of Knowledge" method for the subject "Development of ethnology as a science and its current perspectives."

1.1 To study and compare peoples 'similar and contradictory traditions and customs, based on a comparison of the development of ancient and modern peoples' 1.2. and on the basis of the formation of its networks.

2. "Development of ethnology in the quality of science and its perspectives in the present

3.1 Study of ethnological development of ethnical people of one type, ethnological development of 3.2, study of ethnological development of different peoples....

4.1. to study and compare the values and traditions of the same or different people, 4.2 to analyze their similarities and unusualities. Others

1.1, 1.2,... 1.n The emergence and causes of interest in ethnology, 2 main topics, 3.1, 3.2, 3. Ethnology Networking and 4.1, 4.2... 4.n the status and prospects for the development of ethnology are analyzed and summarized, that is, a large but comprehensive text. They will be accompanied by a short commentary that will assist the student in explaining the topic, which will be written as the main idea. It appears that the student writes the information to each piece as much as he or she wants, and then prompts it differently (that is, only enough information can be explained in the final analysis). Therefore, the student can

learn and teach many books and additional information and curiosities for himself or herself. The ability to think clearly, logically and logically with each piece is evaluated as to how much information is logical and logical, and, most importantly, to be able to clearly explain all the points presented.

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ЗДОРОВЬЕ И ОБРАЗ ЖИЗНИ СТУДЕНТОВ НА СЕВЕРЕ

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Summary. In modern conditions of social and economic development of society and the state, it is necessary to quickly and efficiently update the functioning forms of the healthcare system to ensure affordable and high-quality types of medical and social assistance to various groups of the population. Much attention is paid to the health of students, the younger generation is the reserve that will ensure the future stability and prosperity of the state and society [14, 16]. Since the beginning of the 90s, there has been a sharp deterioration in the health indicators of students, mainly due to the deterioration of conditions and lifestyle [2, 8]. The health of students was studied in regions with different geographical, climatic, environmental and socio-economic conditions, and, as you know, the state of public health directly depends on them [7]. The promotion of youth health in the North of Russia is part of a unified system of training personnel of any qualification, as young northerners not only serve as a base and reserve for work in the northern latitudes after graduation, but they are also an important component of the country's intellectual potential [15].

Keywords: students; far north; health; lifestyle.

Республика Саха (Якутия) является одним из регионов Крайнего Севера с суровыми климатическими условиями. Заболеваемость населения имеет специфические особенности, обусловленные климатическими, гео-