

VIII. CURRENT APPROACHES TO THE FORMATION OF PERSONAL QUALITIES OF THE FUTURE SPECIALIST



PERSONAL AND PROFESSIONAL QUALITIES OF A TEACHER

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Summary. This article examines the importance of the profession of a teacher and his personal, professional qualities. The most important personal and professional qualities of a teacher are indicated. The important functions of the teacher are explained.

Keywords: students; pedagogical process; learning; teaching, professional qualities.

Teaching is challenging profession that requires complete dedication, lots of enthusiasm, constant creativity, love for children. A good teacher treats his pupils with respect and values them as individuals. A good teacher will do his best to bring up honest, patient, confident, self-disciplined people able to meet many challenges in a rapidly changing world.

All educational establishments are in need of good teachers. Education is very important for the success and progress of our society. Teachers don't only teach their subject, they develop their pupils' intellect, form their views and characters, their attitudes to life. It is a great responsibility, so the teacher must be a model of competence. A teacher has to know how to make difficult things understandable, how to get students motivated and the teacher should possess perfect knowledge of his subject. Teachers should make their lesson interesting so students don't fall asleep. A teacher must love her job.

The teacher is first and foremost a person. And we all know how difficult it sometimes is for these people, because they work with children, who are mostly unorganized, noisy, often ill-bred and spoiled. In this case, the teacher has a hard time. But he must show the best personal qualities of the teacher. To be kind, humane, patient, decent, honest, fair, obligatory, generous, objective, selfless ... this is only a small list of all these qualities! The teacher should demonstrate respect for children and adults, be a highly moral person, preferably optimistic [1].

The most important professional qualities are true diligence, responsibility, efficiency, the ability to be persistent, set goals, clearly plan a lesson and, of course, a constant desire to increase your authority in the eyes of students [2]. And this, by the way, is only a minimal list. There are also other qualities that the teacher needs. Only through them the teacher can be realized as a significant,

weighty link in the production relations. And, by the way, knowing your subject is the most important thing.

Teacher should have professional knowledge:

- the systems of language and basic linguistic and linguodidactic categories, as well as the culture of the country of the target language, its history and contemporary problems of development, including the contemporary problems of foreign peers of students with whom he has to work;
- the psychology of the personality of the student in each specific "epoch" of its development, consistent patterns of assimilation a foreign language in educational conditions;
- the basic requirements set by society and science to the teacher, to his level of professional skill and personal qualities;
- the main consistent patterns of teaching a foreign language, as well as the content and specificity of all components of the teaching process: goals, content, methods, means of instruction in terms of their historical development and current state.

The teacher of a foreign language needs to be able to practice the above knowledge. This means that he must be able to use a foreign language as a means of communication and simulate situations of verbal communication in the learning process. His level of language training should allow him to build the entire educational process in a foreign language. Given that the teacher is, as a rule, the only "bearer" of the target language, special requirements are imposed on the level of his language training. This means that the teacher's speech should be authentic, normative and expressive [3]. However, this is not enough. He needs to be able to adapt his speech in a foreign language to the ability of students to understand a certain level of training in the subject and to provide for the gradual expansion of these opportunities. To do this, the teacher must possess a certain "repertoire" of expression of classroom usage, which allows him to build a process of interaction with learners in a lesson, to stimulate them to intercultural learning. In addition to verbal means, this repertoire also includes non-verbal elements: gestures, mime.

A teacher shouldn't hide his personality from the students, he isn't only a teacher but a person as well. It is important if students can talk to the teacher when they have problems. A teacher should correct people without offending them. A teacher should have the ability to control and inspire a class. A good teacher care more about their students' learning than they do about their own teaching.

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